

PROGRAM AREA 10. DISPROPORTIONATE MINORITY CONTACT
OUTPUT PERFORMANCE MEASURES

#	OUTPUT MEASURE	OBJECTIVE	DEFINITION	REPORTING FORMAT
1	Number of FTEs funded with FG \$	Increase organizational/ system capacity	The number of DMC Coordinators funded with FG funds, as measured through the number of Full-Time Equivalents (FTEs), working on DMC at the state or local levels during the reporting period. To calculate FTE, divide the number of staff hours used by the program by 2080.	Number of Full-Time Equivalent DMC Coordinators paid with FG \$
2	+ NUMBER OF PROGRAMS IMPLEMENTED	Increase organizational/ system capacity	This number is provided by the state agency only and should present an aggregate of all DMC-related programs implemented. The number of state programs in operation at the state and local levels during the reporting period. FG files are the preferred data source.	Number of DMC-related programs in operation during the reporting period
3	Number and percent of program staff trained	Increase organizational/ system capacity	The number and percent of program staff who are trained on DMC-related issues such as improving staff's understanding of cultural differences, cultural context, cultural diversity, cultural awareness, bias, multicultural workplaces, etc. during the reporting period. Program staff includes full and part-time employees and/or volunteers. The number is the raw number of staff who receive any formal training relevant to the program or their position as program or state-level staff. Include any training from any source or medium received during the reporting period as long as receipt can be verified. Training does not have to have been completed during the reporting period. To get the percent divide the raw number by the total number of program staff. Training records are the preferred data source.	A. Number of staff who participated in training B. Total number of program staff C. Percent (A/B)
4	Number of hours of program staff training provided	Increase organizational/ system capacity	The number of DMC-related training hours provided to program staff during the reporting period of the program. Training includes in-house and external trainings, conducted and available to staff.	Number of DMC-related hours of training provided to staff
5	Number of <u>non-program</u> personnel trained	Increase organizational/ system capacity	The number of non-program people who are trained on DMC-related issues such as improving understanding of cultural differences, cultural context, cultural diversity, cultural awareness, bias, multicultural workplaces, etc. during the reporting period. The number is the raw number of non-program people from law enforcement, courts, other related agencies, or community members who participate in training, conferences, or workshops. Although DMC program staff may also participate in such training (e.g., statewide or local DMC conferences) do not count them here. Count them under #4.	Number of non-program people who participated in training
6	Number of hours of <u>non-program</u> personnel training provided	Increase organizational/ system capacity	The number of DMC-related training hours provided to non-program people during the reporting period. Include DMC training, conferences, and workshops conducted not just for DMC program staff only but for juvenile justice system personnel at large (e.g. law enforcement, court, etc.), and other related agencies and community members.	Number of DMC-related hours of training provided to non-program personnel
7	Number of program materials developed	Increase organizational/ system capacity	The number of DMC-related materials developed during the reporting period. Include only substantive materials such as cultural competency or DMC curricula, brochures, videos about DMC, etc. Do not include program advertisements or administrative forms such as sign-in sheets or client tracking forms. Count the number of pieces developed.	Number of program materials developed during reporting period
8	+ NUMBER OF PROGRAM YOUTH SERVED	Improve program activities	An unduplicated count of the number of youth served by the program during the reporting period. Definition of the number of youth served for a reporting period is the number of program youth carried over from previous reporting period, plus new admissions during the reporting period. In calculating the 3-year summary, the total number of youth served is the number of participants carried over from the year previous to the first fiscal year, plus all new admissions during the 3 reporting fiscal years. Program records are the preferred data source.	Number of program youth carried over from the previous reporting period, plus new admissions during the reporting period.
9	Number of service hours completed	Improve program activities	The number of hours of service completed by program youth during the reporting period. Service is any explicit activity (such as program contact, counseling sessions, course curriculum, community service, etc.) delivered by program staff or other professionals dedicated to completing the program requirements. Program records are the preferred data source.	Total number of program youth service hours

Prevention, Intervention, Core Requirements, and System Improvement

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10	Average length of stay in program	Improve program efficiency	The average length of time (in days) clients remain in the program. Include data for clients who both complete program requirements prior to program exit and those that do not. Program records are the preferred data source.	A. Total number of days between intake and program exit across all clients served B. Number of cases closed C. A/B
11	Number of planning activities conducted	Improve planning and development	The number of DMC-related planning activities undertaken during the reporting period. Activities include number of Memoranda of Understanding (MOUs) developed, number of DMC Subcommittee meetings held, etc.	Number of planning activities undertaken
12	Number of assessment studies conducted	Improve planning and development	The number of DMC assessment studies undertaken during the reporting period to determine factors contributing to DMC.	Number of assessment studies undertaken
13	Number of data improvement projects implemented	Improve planning and development	The number of data improvement projects funded at the state or local levels specifically to improve the quality and completeness of DMC data.	Number of projects funded during the reporting period
14	Number of objective decision-making tools developed	Improve planning and development	Report whether any objective decision-making tools were developed, such as detention risk, risk assessment, needs assessment, mental health assessment were developed to determine the supervision needs of the youth.	Number of tools developed
15	Number of program/agency policies or procedures created, amended, or rescinded	Improve planning and development	The number of DMC-related policies or procedures created, amended or rescinded during the reporting period. Policies or procedures can be developed at the state or local levels. A policy is a plan or specific course of action that guides the general goals and directives of the program or agency. Include policies that are either relevant to the topic area of the program or policies that affect program operations.	Number of program/agency policies or procedures created, amended, or rescinded

PROGRAM AREA 10. DISPROPORTIONATE MINORITY CONTACT

OUTCOME PERFORMANCE MEASURES

#	OUTCOME MEASURE	OBJECTIVE	DEFINITION	REPORTING FORMAT	REPORTING TERM	
					SHORT	LONG
1	+ NUMBER OF <i>STATE</i> AGENCIES REPORTING IMPROVED DATA COLLECTION SYSTEMS	Improve system effectiveness	The number of state-level agencies that show improved data collection systems as evidenced by an ability to collect data by race; collect data by race with increased accuracy and consistency; report timely data collection and submission, etc. during the reporting period. Data improvement project files are the preferred data source.	Number of improved state-level data collection systems during the reporting period	X	X
2	+ NUMBER OF <i>LOCAL</i> AGENCIES REPORTING IMPROVED DATA COLLECTION SYSTEMS	Improve system effectiveness	The number of local-level agencies that show improved data collection systems as evidenced by an ability to collect data by race; collect data by race with increased accuracy and consistency; report timely data collection and submission, etc. during the reporting period. Data improvement project files are the preferred data source.	Number of improved local-level data collection systems during the reporting period	X	X
3	Number of minority staff hired	Improve system effectiveness	The number of staff of a specific minority group hired during the reporting period.	The number of minority staff hired	X	
4	+ * NUMBER AND PERCENT OF PROGRAM YOUTH WHO OFFEND OR REOFFEND	Reduce delinquency	The number of program youth who were rearrested or seen at juvenile court for a new delinquent offense. Appropriate for any youth-serving program. Official records (police, juvenile court) are the preferred data source.	A. Number of program youth with a new offense B. Number of youth in program C. Percent (A/B)	X	X
5	+ ** NUMBER AND PERCENT OF PROGRAM YOUTH EXHIBITING DESIRED CHANGE IN TARGETED BEHAVIOR	Improve prosocial behaviors	Select as many as apply from 5A-5D			
5A	Substance use	Improve prosocial behaviors	<p>Short-term definition: The number and percent of program youth who have exhibited a desired change in substance use during the reporting period. Self-report, urinalysis, or staff ratings are the most likely data sources.</p> <p>Long-term definition: Number and percent of program youth who exhibited a desired change in substance use 6 months to 12 months after exiting the program. Self-report, urinalysis, or staff ratings are the most likely data sources.</p>	<p>Short-Term Measure: A. Number of program youth served during the program period with the noted behavioral change B. Total number of youth served during the reporting period C. Percent (A/B)</p> <p>Long-Term Measure: A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who exited the program 6-12 months ago C. Percent (A/B)</p>	X	X
5B	School attendance	Improve prosocial behaviors	<p>Short-term definition: The number and percent of program youth who have exhibited a desired change in school attendance during the reporting period. Self-report or official records are the most likely data sources.</p> <p>Long-term definition: Number and percent of program youth who exhibited a desired change in school attendance 6 months to 12 months after exiting the program. Self-report or official records are the most likely data sources.</p>	<p>Short-Term Measure: A. Number of program youth served during the program period with the noted behavioral change B. Total number of youth served during the reporting period C. Percent (A/B)</p> <p>Long-Term Measure: A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who exited the program 6-12 months ago C. Percent (A/B)</p>	X	X

Prevention, Intervention, Core Requirements, and System Improvement

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5C	Family relationships	Improve prosocial behaviors	<p>Short-term definition: The number and percent of program youth who have exhibited a desired change in family relationships during the reporting period. Self-report or staff ratings are the most likely data sources.</p> <p>Long-term definition: Number and percent of program youth who exhibited a desired change in family relationships 6 months to 12 months after exiting the program. Self-report or staff ratings are the most likely data sources.</p>	<p>Short-Term Measure: A. Number of program youth served during the program period with the noted behavioral change B. Total number of youth served during the reporting period C. Percent (A/B)</p> <p>Long-Term Measure: A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who exited the program 6-12 months ago C. Percent (A/B)</p>	X	X
5D	Antisocial behavior	Improve prosocial behaviors	<p>Short-term definition: The number and percent of program youth who have exhibited a desired change in antisocial behavior during the reporting period. Self-report or staff ratings are the most likely data sources.</p> <p>Long-term definition: Number and percent of program youth who exhibited a desired change in antisocial behavior 6 months to 12 months after exiting the program. Self-report or staff ratings are the most likely data sources.</p>	<p>Short-Term Measure: A. Number of program youth served during the program period with the noted behavioral change B. Total number of youth served during the reporting period C. Percent (A/B)</p> <p>Long-Term Measure: A. Total number of youth who exited the program 6-12 months ago who had the noted behavioral change B. Total number of youth who exited the program 6-12 months ago C. Percent (A/B)</p>	X	X
6	+ NUMBER AND PERCENT OF PROGRAM YOUTH COMPLETING PROGRAM REQUIREMENTS	Increase accountability	The number and percent of program youth who have successfully fulfilled all program obligations and requirements. Program obligations will vary by program, but should be a predefined list of requirements or obligations that clients must meet prior to program completion. Program records are the preferred data source. The total number of youth (B value) includes those youth who have exited successfully and unsuccessfully	A. Number of program youth who exited the program having completed program requirements B. Total number of youth who exited the program during the reporting period (both successfully and unsuccessfully). C. Percent (A/B)	X	
7	Number and percent of program families satisfied with program	Increase program support	The number of program families who report being satisfied with the program in areas such as staff relations and expertise, general program operations, facilities, materials, and service. Self-report data collected using program evaluation or assessment forms are the expected data source.	A. Number of program families satisfied with the program during the reporting period B. Total number of program families served by the program during the reporting period C. Percent (A/B)	X	
8	Number and percent of program youth satisfied with program	Increase program support	The number of program youth who report being satisfied with the program in areas such as staff relations and expertise, general program operations, facilities, materials, and service. Self-report data collected using program evaluation or assessment forms are the expected data source.	A. Number of program youth satisfied with the program during the reporting period B. Total number of program youth served by the program during the reporting period C. Percent (A/B)	X	
9	Number and percent of program staff with increased knowledge of program area	Increase program support	The number of program staff who gained a greater knowledge of DMC and DMC-related topics through trainings or other formal learning opportunities. Appropriate for any program whose staff received program-related training. Training does not need to have been given by the program. Self-report data collected using training evaluation or assessment forms are the expected data source.	A. Number of program staff trained during the reporting period who report increased knowledge B. Total number of program staff trained during the reporting period C. Percent (A/B)	X	

Prevention, Intervention, Core Requirements, and System Improvement

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					SHORT	LONG
10	Number and percent of <u>non-program</u> personnel with increased knowledge of program area	Increase program support	The number of non-program personnel, such as representatives from law enforcement, courts, referral agencies, or community members who gained a greater knowledge of DMC and DMC-related topics through trainings or other formal learning opportunities. Training does not need to have been given by the program. Self-report data collected using training evaluation or assessment forms are the expected data source.	A. Number of non-program personnel trained during the reporting period who report increased knowledge B. Number of non-program personnel trained during the reporting period and returning surveys C. Percent (A/B)	X	
11	+ NUMBER OF CONTRIBUTING FACTORS DETERMINED FROM ASSESSMENT STUDIES	Reduce DMC	Assessment studies are conducted to determine the factors contributing to disproportionality at certain juvenile justice system contact points for certain racial/ethnic minority(ies). Count the number of factors in the family, the educational system, the juvenile justice system, and the socioeconomic conditions determined to have contributed to minority overrepresentation at certain juvenile justice system contact points.	Number of contributing factors determined from assessment studies.	X	
12	+ NUMBER OF CONTACT POINTS REPORTING REDUCTION IN DISPROPORTIONALITY AT THE <u>STATE</u> LEVEL	Reduce DMC	Number of contact points reporting significant disproportionality at the <i>state</i> level during the reporting period compared with the last reporting period. Contact points include arrest, referral to juvenile court, diversion, detention, petition filed, found delinquent, probation, secure confinement, and transfer/waiver to adult court.	Number of contact points (arrest, referral to juvenile court, diversion, detention, petition filed, found delinquent, probation, secure confinement, and transfer/waiver to adult court) reporting significant disproportionality at the state level during the current reporting period.		X
13	+ NUMBER OF CONTACT POINTS REPORTING REDUCTION IN DISPROPORTIONALITY AT THE <u>LOCAL</u> LEVEL	Reduce DMC	Number of contact points reporting significant disproportionality at the <i>local</i> level during the reporting period compared with the last reporting period. Contact points include arrest, referral to juvenile court, diversion, detention, petition filed, found delinquent, probation, secure confinement, and transfer/waiver to adult court.	Number contact points (arrest, referral to juvenile court, diversion, detention, petition filed, found delinquent, probation, secure confinement, and transfer/waiver to adult court) reporting significant disproportionality at the local level during the current reporting period.		X
14	+ NUMBER AND PERCENT OF RECOMMENDATIONS FROM ASSESSMENT STUDIES IMPLEMENTED	Reduce DMC	Assessment studies contain multiple recommendations. Count the total number of those chosen for implementation.	A. Number of recommendations chosen for implementation B. Number of recommendations made C. Percent (A/B)		X

PERFORMANCE MEASURE KEY	
Short-Term	= Occurs during or by the end of the program
Long-Term	= Occurs 6 months to 1 year after program completion
Annual Term	= Occurs once a year
BOLD	= Mandatory measure
*	= Mandatory for intervention programs only
**	= Mandatory for prevention programs only
+	= Mandatory only if applicable (if not applicable, choose a different measure)